

## **Is the Integration of CALL into Language Curriculum affected by the environments surrounding it?**

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Technology affects our live in various ways (Ahmed, 2001:321). As language teachers, our goals are to encourage our students to participate in language talking and communicate with each other as well as with the native speakers (Ahmed: 2002). During this era we need to use the technology in our class for their advantages, but the environments surrounding us play an important role in using CALL effectively. Therefore are any factors that may assist us in our implementation of Computer assisted Language Learning into class such as students attitudes? And in the contrary are there any factors that may prohibited us from using CALL in language class such as our budget, university authorities towards the use of technology in the class, and the teacher attitudes along sides the CALL materials and others factors. This study will try to answer all these questions as well as investigate all the possibilities that might help in improving integration of CALL in the class. The study will provide some suggestion for further studies.

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Ibrahim Suliman Ahmed obtained his degree from Omdrman Islamic University in 1986. Arabic Language and Lite. MA in teaching Language to non Arabic Speakers from Khartoum Inter Institute 1993. Diploma of Education (Curriculum) University of Khartoum 1994. Med part one (1) University of Khartoum 1994-1995. He worked at Sudanese higher secondary schools from 1987-1993 and at Sudan University of Sciences and Technology 1993-1995. Since 1995 he has worked at International Islamic University-Malaysia as Lecturer of Arabic Language. Present paper in CALL conference in international conferences such as UK. Has many papers have been accepted in international conferences in France USA, Belgium.