Does Personality Type Effect Online versus In Class Course Satisfaction?

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The study seeks to determine if different personality types express more or less satisfaction with courses delivered online versus those delivered in the classroom. This study employs two online surveys: the Kiersy Temperament Sorter (KTS) which sorts each respondent into a personality type based on 4 dimensions: Extrovert/Introvert; Sensing/Intuition; Thinking/Feeling, and; Judging/Perceiving, and a course satisfaction instrument (CSI) developed by the authors. Both the KTS and responses to the CIS will use descriptive and inferential statistics to determine if a correlation exists between personality type and course satisfaction. Subjects are college students in both online and in class courses. Conclusions drawn from this study will identify personality types which express satisfaction with online courses and to identify and modify areas of online courses that have low satisfaction ratings for different personality groups.