The Use of Hypermedia and Multimedia in course related projects at the University of Maine

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Hypermedia and multimedia course content serve so many purposes that indeed it is a necessary movement. Throughout their academic careers students are taught how to analytically judge traditional print resources and how to use those to back up their own critical thought. Simultaneously they are taught how to intelligently use those sources. In a world saturated with new media, the appropriate and responsible thing for higher education to do is to teach these students to judge and learn from these new media sources. As this proposal begins to outline, the use of hyper- and multimedia course content is fast becoming a necessary part in the students, learning process in becoming responsible and useful members of the wired world.