The Development of On-line Educational Institutes: Malaysian Secondary School Experience

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The development of an open learning environment that can deliver education and training anytime, anywhere, is now not only feasible but also achievable. Using current and emerging information and communication technologies it is now possible to build the fully on-line institute even in schools. This is further booted by the introduction of Multimedia Super Corridor - Smart School flagship in Malaysia. This study will attempt to describe both technological solutions and an organizational culture capable of supporting such an educational institute to embrace change and proliferate in an information age. This study asks questions of, if technology is the key to participating in the Information age, what and how much technology is required and will be investigated. It has been suggested that the appropriate cultural climate; information and knowledge systems in a flexible format; and an Interactive Learning System capable of delivery are three key elements that will constitute the on-line institute.