Collaborative Learning: A Web-based Case Study

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Collaborative learning is not confined to classroom-based learning. It can be incorporated into Web-based education. In collaborative learning, students work together as member of a learning community such as working on a problem-solving task by questioning each other, and discussing and sharing information. Some of the best features of Web-based education are flexibility, independent learning, interactive communication and collaborative learning. Quite contrary to the misconception that the Web reinforces learners’ isolation, this paper supports the view that the Web can be used constructively to create a collaborative learning discourse. A case study was conducted to examine how the use of the Web could enable students and teachers to work collaboratively in a university context.