Interactive Video Distance Education Classroom Design For Effective Instruction and Learning

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Classroom design is crucial for effective instruction and learning. Two major problems exist for instructors and students in interactive video distance education design: (a) the constraints of instruction and learning caused by the interactive video distance classroom equipment arrangement and (b) the dissatisfaction of instructors and students with the physical features. Given the expense of interactive video distance education classrooms, institutions need to understand the perceptions of those using such classrooms in order to improve existing and future classroom design.