Faculty and Students Learning Together

Connie Batten, University of Minnesota, Crookston, USA

Abstract: Across the nation, video-cassette recorders flash 12:00. Go ahead; let your niece reset the time and program the recorder for a movie tonight. But what about the technology hardware and software that you use in your classroom? Here in the hallowed halls of higher education, the last bastion of intellectual rigor, the young student often knows more about the computer and other technology, than the instructor. So why fight it? Let’s join it. A plan has been set in place on this campus, to provide for support and recognition for those faculty willing/wanting to step forward and incorporate technology into his/her instruction. Unlike most tertiary campuses, the faculty has stepped forward and made a declaration to attend to and include technology in their instruction, communicating with the students, and providing the most up-to-date research tools available. For us, the biggest and perhaps most amazing thrust of the technology on this campus, is that which has been accomplished by the individual wishes and works of faculty, in concert with peers and students. Let’s see how this works.