InTech 2000: Making Technology Happen

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This unique master trainer program, developed by the Florida Technology Trainer Enhancement Center at the Miami Museum of Science through funding provided by the Florida Department of Education and BellSouth, provides school leaders with the necessary tools to effectively implement, manage and assess technology integration at the school level. The latest component of the highly successful InTech 2000 series, this program is specifically designed to meet the critical need for training school level administrators in supporting teachers efforts to incorporate technology into the curriculum at all instructional levels.

Session participants will be exposed to training materials from the program including Creating a Vision for how to use technology effectively in schools and the vital role played by school administrators and leaders in that process; Using the Internet Effectively as an Educational Tool; Basics of Computer Networking for School Administrators; Integrating Technology into the Classroom; Empowering Others Through Staff Development;  and Tips for Success. Additionally, an overview of hands-on training in Navigating the Web, E-mail and the use of electronic presentations in school settings will be presented.

An Administrator’s Toolkit of materials that support the Institute Training, as well as the InTech2000 Hotlinks for School Administrator’s website designed for the specific needs of school administrators, located at http://intech2000.miamisci.org/adminlinks, compliment the Institute activities and provide on-going support for school administrators throughout the state of Florida.

For over a decade, TTEC at the Miami Museum of Science has developed and provided state-of-the-art technology inservice programs to thousands of teachers in 37 states. These professional development workshops simulate classroom instruction, working in groups and using technology as part of the curriculum. TTEC’s unique training methods, using Learning Cards, allow for individualized, self-paced learning programs that incorporate the results of extensive research into the design and delivery of technology instruction.