Value Based Computing

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**Value Based Computing** is the next phase in the evolution of technology. Once your technology is in place, how do you maximize its effectiveness? How do you get the most value for your investment? Schools need to understand how to fully utilize applications that exist today; to integrate disparate systems, and to make modifications in their work environment that allow them to fully benefit from the potential of technology.

Most schools use only a fraction of the computing power available to them. They employ multiple applications and databases that are not integrated, hold duplicative information, and are not customized to user needs. These “islands of information” become sources of frustration to end users who can not easily get at the information they need. Finally, many school organizations have processes that are inefficient and ineffective so that the application of technology only automates the inefficiencies. Nothing really gets better.

**Value Based Computing** is a response to these and many other common problems. Solutions promise to make schools run more efficiently and more effectively with existing resources. The methodology for **Value Based Computing** is simple and straightforward:

- **Utilization** – focuses on maximizing the features of programs already in place to help users work more efficiently.
- **Integration** – targets “islands of information” and converts them to easy to use analytical and reporting tools.
- **Modification** – centers on modifying the workplace, work habits, and workplace culture to insure efficient and effective processes.