Internet Technology Links Three Generations: A Case Study

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Abstract: The Internet is taking root with a wide cross-section of Americans. In just a few years, the Internet has emerged from near obscurity to being a common household word, largely due to the replacement of difficult computer language with user-friendly graphical user interfaces with point-and-click interactions (Ryder & Hughes, 1998). This case study in progress will take an in-depth look at three generations of a family and their experiences with learning and using Internet technology. A sample of the research questions that are being investigated include: (1) Is there a difference in the learning styles, attitudes, and achievements of the three generations? (2) What challenges are faced by the participants? (3) What kinds of instruction are most helpful to the participants? Reference: Ryder, R.J., & Hughes, T. (1998). Internet for Educators. Upper Saddle River, NJ: Merrill.