At-Risk in Cyberspace:
Enhancing Engagement of High Risk Students in Internet-Based Courses

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Abstract: Concern has grown about the utility of technology based education for at-risk learners. This study explored effects of enhanced motivational and relationship building communications on at-risk students' engagement in an internet-based multimedia course. Patterns of engagement and moderate to strong effect sizes point to the need to systematically incorporate motivating dimensions into teacher-student communication.