ELECTRONIC PORTFOLIOS IN TEACHER PREPARATION COURSES

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Developing portfolios electronically provides students with ways to demonstrate a broad range of abilities, as well as give them more awareness of the unique capabilities of technology in creating meaningful forms of alternative assessment. A well-designed electronic portfolio system can support this approach and offer expanded potential for collecting different kinds of records of students' work. Final products in a variety of media (text, graphics, video, multimedia) can be included using video and computer technologies. Teacher candidates from two small university credential programs created portfolios using either web page (HTML) or Hyperstudio templates customized to address specific course objectives. Electronic student portfolios stored on CD-ROM provide a practical demonstration of the use of multimedia technology as a means of preserving student work, presenting evidence of meeting course objectives, and providing a framework for student reflection.