Drawing upon a similar instrument the Draw a Scientist Test (Chambers, 1983), a Draw-A-Computer-User (DACU) test was constructed. Students in a Year 6 class (11 years old) Western Australian classroom were asked to draw what they considered to be a typical computer user. It was an assumption that students’ perceptions of computer users would influence their future use of computers. This test elicited stereotypical features of the perceived users and a typical computer user to a boy in this class was an older male, seated indoors on a chair, at a desk with a computer, with the user reaching towards or touching the keys and wearing glasses. To the girls a typical user was likely to be male or female, indoors, may or may not have had a computer, was facing away from the computer and was likely not to have a light, desk or chair around them.

References