In order to demonstrate critical writing skills while simultaneously teaching some of the major themes in Chaucer, I created an HTML version of Chaucer's *Troilus and Criseyde* to use as a learning tool in my undergraduate classroom. The primary text is presented alongside critical interpolations that are linked to an essay example. Here, the students are shown how to integrate textual quotation within their writing. I was able to achieve the double objective of teaching the course material as well as teaching how to write essays on this material. This helped the students understand their role as writers in the university institution and the importance of writing clearly and concisely with close regard for source material and argumentation. The students and I shared a responsibility to engage the course material, and I also sought to teach them a *response ability*—to the text, and to writing in the university itself.