The Great Scavenger Hunt:
Initiating Inservice Teachers to a Technology-Rich Environment

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Scav-enger hunt n: a party contest in which usu. couples are sent out with a time limit in which to acquire without buying one or more articles that are esp. difficult to obtain

Webster’s New Collegiate Dictionary

Project STAR (Students and Teachers Achieving Results) is a technology-based professional development program intended to provide integrated mathematics, science, and technology experiences for all secondary science and mathematics students in Houston Independent School District (HISD) schools. But if teachers are to understand how to facilitate learning in a technology-rich environment, they must be allowed to experience it themselves. The Technology Teaching and Learning (TTLC) at University of Houston Downtown (UHD), collaborating with HISD, provided such a learning environment for research and skills development for the teachers participating in ProjectSTAR. This allowed teachers to engage in development opportunities that placed them in the learner's role, using technology in all phases of the process. The impact of this model of in-depth teacher development, occurring on the campus of major universities that are engaged in preservice teacher education, is felt both at the public school and at the university level.