Recently the Turkish government has initiated a new information technology project. The main concerns of the project are to bring computers to the public schools, to educate teachers about the use of technology, and to start to use computer based educational technology in the curriculum. In terms of its budget and its scope, this is a very big project for Turkey and the success of the project is very important for the country.

The success of such a project depends mostly on the teachers who will be the key people in enacting the curriculum. Their beliefs about the computer use in education are very important in this sense. Unfortunately, there is not enough research on this aspect of the project in Turkey. Here our aim is to find out how the teachers use and how they perceive the use of computers in education in Turkey.

The following questions will be addressed in this study:
- How do teachers use computers in school and in the classroom?
- What are their beliefs about computers in educational settings?
- What are the teachers' concerns and needs in terms of computer use and curriculum?
- What is the current availability of computers to the teachers and their students?