Very clearly multicultural education is an important concept for both preservice and inservice educators. The U.S. macroculture is shared by all our the nation’s citizens. Many cultural groups or microcultures are also part of the American Society. A goal of multicultural education is that a process of thinking will develop. Thus the authors have categorized several variables of multicultural education: age, belief, social class, exceptionalities, gender, language, ethnicity, and sexual orientation. The authors have carefully selected websites which represent various points of view in order to assist the student or educator in the process of thinking and in developing a multicultural perspective.