Videoconferencing (including Web-based videoconferencing), chats, and discussion forums allow teachers to break down the walls of the classroom. Sharing of expertise as well as sharing of pedagogical material developed for the Web can avoid the famous “recreating the wheel” syndrome which makes academia so inefficient. Especially small schools can profit from the new technology and can broaden their curriculum. Students in different fields can work together on joint projects; e-mentoring can add to native-speaker programs; e-visitors from around the globe can enrich the classroom: they may include artists, writers, or experts. The poster session will give a few examples of how using technology in language and literature classes could facilitate such a collaboration. But its main goal is to encourage colleagues from a range of institutions–liberal arts colleges, research universities and community colleges–to participate in these efforts and build a rich and diverse network of collaboration.