Getting beyond the preconception of teacher as technology expert

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The Field Based Program at Saint Martin’s College has been working with two grants that promote changing the learning environment with technology. The ST2EP grant, is a PT3 catalyst grant, that focuses on creating a learning community that includes pre-service teachers, a team of college faculty, and K-12 students. The Intel grant involves a curriculum for pre-service teachers that encourages the use of technology to include more critical thinking tasks. The grants work together, the ST2EP grant provides an opportunity for our pre-service teachers to work with K-12 students using and learning with technology, while the Intel grant provides support for creating curriculum that includes K-12 students use of technology.

In order to help our pre-service teachers understand how technology can change the way K-12 students learn they need to see and work with those students. Contact with the students, will allow us to test to see if the ideas put forward in either grant can be implemented. Will the pre-service teachers be able to see the advantages of working with K-12 students as the technology experts and themselves as guides to learning. This session will report the findings of this study.