Title: The Higher Education Classroom in the Post PC Era.

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Introduction:

Ready or not, we are entering the Post-PC era. A time when mobile technology, such as the Apple iPad, will change how we teach and how we learn in the Higher Education classroom. It must be said that no technology can answer all of our educational needs and each comes with both benefits and drawbacks, but when we consider how quickly the move to the Post-PC era is happening it is imperative that institutions of higher education pay close attention. This panel will bring together the latest research, and the stories, from one-to-one mobile initiatives from around the world.

To encourage interaction and discussion will use videos, high quality images, the back channeling tool TodaysMeet.com, plus active participant polling.

Participants will:

1. Become aware of current practices as it relates to Post-PC devices.

2. Understand the need for effective evaluation of technology use in higher education and how that can be accomplished.

3. Become familiar with the reasons why the move to the Post-PC Era is happening.
4. Understand how technology can help meet the needs of 21st century learners.

5. Become aware of the impact Post-PC devices can have on teaching and learning.

**Chris Penny:** Dr. Chris Penny is a proud parent of three amazing little boys, Conner (8), Liam (6) and Keagan (4). He is a Professor of Educational Technology at West Chester University and a graduate of Penn State University. In a previous life he was a professional football (soccer) player. In 2011 he won the Lindback Distinguished Teaching Award for his excellence in the classroom. In 2007 he became an Apple Distinguished Educator, and in 2009 a Google Certified Teacher. His efforts in teaching and research have the focus of technology integration in education. He recently published an edited book titled Technology Leadership in Teacher Education: Integrated Solutions and Experiences. Has published articles on eBook readers, eMentoring, 24/7 laptop access for teacher candidates, and ePortfolios. His most recent research revolves around the topic of mobile pedagogy, which is the focus of his latest book to be published in 2013. Outside of teaching and research he serves on the Apple Distinguished Educator Advisory Board.

**Douglas McConatha:** Dr. McConatha is an entrepreneur, business owner and scholar. His work with venture capital networks, start-up companies and mobile application has connected him to the latest developments in emerging mobile technologies. As the originator and co-founder of WebStudy.com (1995) and a participant/partner in a number of other startup educational Internet applications in the late 1990s and throughout the 2000s, he is well versed in trends and directions in mobile leaning. He has published more than 40 articles, books and compilations in the areas of technology, aging and health. His academic positions have included that of Dean of Health Sciences, Director of Gerontology programs and Chair/Coordinator of a number of academic departments. Currently he is Professor of Sociology at West Chester University and a member of their Technology Without Boarders working group. An award winning academic, he has held positions at The University of Georgia and The University of Tennessee, The University of Utah and Yale University. He is now working with a number of companies in the online and mobile educational space as well as teaching courses on Mobile Pedagogy and The Digital Society. His most recent project is a book on Mobile Pedagogy and Perspectives on Teaching and Learning.

**Jordan Schugar:** Jordan Schugar teaches a variety of courses such as literature, composition, English methods (reading and writing), and educational technology at West Chester University. His various research interests include educational technology (digital content creation, eTexts and eReaders); figurative language (metaphor); reading comprehension (both traditional and digital); composition and
rhetoric; and American Literature (Green literature and Naturalism). Dr. Schugar is a member of the National Council of Teachers of English (NCTE); the International Reading Association (IRA); and the Keystone State Reading Association (KSRA). He earned his doctorate in Curriculum and Instruction (English Education) from the University of Maryland, College Park in 2008.

**David Bolton:** As a professor of educational research and measurement, Dr. Bolton began teaching educational technology workshops and courses to educators in 1995, when the World Wide Web was in its infancy. Starting with "Internet for Educators" in which teachers were introduced to the Internet and HTML program, it has continued through today with workshops on the use of interactive whiteboards in the classroom. Not only has educational technology been a significant part of his teaching, but the study of educational technology has been a major part of his research as well. This research has included the effect of eMentoring as an educational tool, as well as effective uses of technology in educational in general. One aspect that he brings to the book is his international experience. He has presented on educational technology topics in China, Korea and Poland and has presented research on educational technology several times at the Hawaii International Conference on Education. I has also taught in Germany. One of his interests in this project is to bring an international perspective to the book through contacts that he has overseas.