"I Thought I was Ready": Reflections of Pre-Service Teachers after simSchool

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The purpose of this study was to determine the effectiveness of simulation software on improving pre-service teachers’ self-efficacy towards teaching and their teaching skills. Specifically, this study sought to answer the following research question: Do pre-service teachers feel better prepared for teaching after working in the simSchool simulation? Participants were volunteers from three teacher preparation courses: Classroom Management, Reading Assessment, and Academics, Creativity, & Play. Students completed a class assignment, in which they “managed” a class of virtual students through the internet program, simSchool. Participants also completed a pre- and post-survey. Data continue to be collected. Results of the entire study were presented at the conference.