How to Use Online Jury Portfolio to Assess Graduate Learning in Instructional Technology?

Yuliang Liu, PhD
Southern Illinois University Edwardsville, USA

Abstract: The portfolio assessment is becoming more and more popular and important for undergraduate and graduate education all over the world. This paper discusses how the online jury portfolio assessment was used as an exit requirement to assess Instructional Technology (IT) graduate students’ learning performance at a midwestern public university in the United States from 2005 to present. The findings have international implications for graduate education across disciplines.