The purpose of this presentation is to discuss best practices determined by instructors who implemented a variety of strategies in pursuit of filling the soft skill gap often found among the modern post-secondary student. These strategies include needs assessments, structured forum posts, co-curricular programs, guest speakers, among several others. Research related to this session addresses the misalignment of soft skills sought by current information technology entry-level employers, and those integrated in undergraduate information technology syllabi of public four-year universities. One hundred fifty job postings were extracted from two major electronic career databases. Ten undergraduate AACSB-accredited programs in the field of business information systems (IS) were investigated, and syllabi for the 70 major courses of the business IS programs were obtained for review. Through content analysis, it was discovered that three soft skill categories were aligned between employer demands and syllabi: (1) initiative and self-direction, (2) social and cross-cultural skills, and (3) flexibility and adaptability. However, several other areas were in need of being addressed.