The combination of online courses and open educational resources is a new trend in distance education. With the supporting of open educational resources, developers are able to create online courses with various contents, e.g., online articles, videos, images, and learning activities to enrich the course design. Among different type of online courses, language course is always a challenge for instructional designers and course developer to create an efficient language course in a cyber-environment. At the Center for Distance Learning of Empire State College, various online language courses have been developed and taught via our learning management system. This paper is a summary of the resources that have been used in our online language courses. This paper will introduce how we conduct synchronous and asynchronous online language practice sessions and different multimedia resources that we adopted to support the language courses. It will show how current language learning theories underlie these interactive learning tools so as to engage students and more effectively inculcate language skills. These tools are designed to be sustainable and effective while appealing to several learning styles. We also explore mobile friendly development to allow students better access to encourage more regular use. In meeting with our mission for open learning, our paper will reveal how we create these open resources and seamlessly integrate them within out learning management system to ensure an easy transition within the students learning environment.