Challenges of Online Teachers in Catching up with New Distance Education Technology

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This poster session illustrates the continuing attempt of Marshall University faculty to catch up with the changes in the distance education technology. In the past ten years the university professors have been introduced to WebCT, Vista and now Blackboard. Distance education technologists program their products from their perspective with a disregard of the technological background of the teaching faculty. Hence, every new distance education technology comes with new features and removes some of the best features from previous educational software that the online teachers are familiar with. The online teachers are required to familiarize themselves with these new features in order to be relevant in the fast growing online education.