My Adventures in Blogland

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Abstract: What is the one technology tool that contributes to higher order thinking, connects subjects to the real world, starts meaningful discussions, and creates collaboration in an online classroom? Blogs, of course. How can one tool accomplish this? I will show how blogs provide all of these things as well as class participation, motivation and a community of learners in my online mathematics courses. Their major contribution is reflection of what was learned each week. Student comments back this up. The blogs count as attendance and are graded with a rubric. My teaching has definitely been enhanced. Once the blogs are read, it becomes clear what the students do not understand allowing any misconceptions to be cleared up. Also shy students now must interact with the class. One of the most important things I have learned is that guidelines must be provided. My experience with Blogs in mathematics will be presented along with some “do's and don'ts” I have learned and student comments.