Feedforward Video to Enhance Literacy Improvement of English Language Learners

This presentation will cover how recent technology has made creating a feedforward video easy. As part of the ELL-ACE Project’s professional development course, we teach educators to create feedfroward video and use it in teaching students learning English as a new language. Feedforward, contrasting with feedback, shows images of potential future performance—that is, students see themselves being successful at tasks, normally too challenging. This effect is achieved through careful planning and editing of component skills. This helps students to set higher goals and develop a desire for improvement. As a medium for feedforward, video is the most widely used tool for self modeling interventions. Video editing is reasonably easy to learn, but it takes effort and time; just the thought of editing sometimes discourages teachers from taking advantage of this powerful medium. However, the new hardware and software available recently have made editing less cumbersome.