Collaborative models for assembling, presenting, reviewing, and defending Electronic Portfolios in distributed learning environments

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As electronic portfolios take prominent roles among capstone activities in graduate programs, the opportunities and expectations of readers and reviewers – typically, members of graduate committees – change as well. The fact that electronic portfolios are both accessible and replicable over distance offers new opportunities for advisors to work among themselves and both individually and collaboratively with students. This presentation demonstrates how expectations, rubrics, and models for cooperation have changed within an instructional context facilitated by WebEx capabilities. The strategies are not program-dependent, and can be used with a variety of platforms.