Quick, cheap and easy instructional redesign. Thank you Google.

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The state of Hawaii has traditionally experienced a teacher shortage in low-income, high poverty, and rural communities. We have similarly experienced a shortage of educational training opportunities for local individuals interested in pursuing these careers. When challenged to offer a quality first-step teacher preparation degree to the students located across 6 different islands, Leeward Community College’s Associate of Arts in Teaching (AAT) program came up against a wall. We needed an online instructional platform that would ensure a consistent and dynamic design with special consideration for our desired personal connection with entire program. Did I mention, we did not have any money, and instructors had little technical know-how! Enter Google and the AAT redesign process. Through a process that took approximately 2 years, we were able to include all faculty in a worthwhile 9 course baseline departmental redesign process with minimal capacity. We would like to share with you how we approached the issue of DE in tough economic times in order to ensure a quality and consistent instructional design process predicated on student learning and success.

We went through several distinct phases in the project including planning, design, development, delivery, assessment, revision, and maintenance. Each of these stages presented their own unique successes and challenges. In order to work through these issues, the department needed to be brought on board for commitment with consensus. We were able to do this through a series of focused meetings with examples of productivity and impact.

We would like to share our experiences with you.