After the Decision: Lessons Learned During a Campus-wide Learning Management System Change

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One of the goals of the University’s strategic plan is to “become a model provider for quality distance learning.” To achieve this goal a committee of faculty and staff came together to conduct a year-long review of Learning Management Systems (LMS) resulting in the decision to change LMS system. Making the decision, in many ways, was the easy part. Transitioning more than 1200 faculty and 25,000 students proved to be more challenging.

This session will address the challenges of migration including the role that a faculty advisory group played in the planning and monitoring of the process. Communication plans, faculty and student training, and expectation management all played a key role in the success of the project.