The Use of Digital Narratives in the Elementary Social Studies Classroom

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The presenter assigns digital narratives in the pre-service social studies methods class she teaches within a teacher preparation program. Pre-service teachers are asked to produce a digital narrative and then apply what they have learned to the elementary social studies classroom. The final narrative includes still photo, video, and meaningful text which is then downloaded onto a DVD and filed with the university archivist.

Students are then asked to reflect on how this type of digital narrative can be utilized in the elementary social studies classroom. Students must address national standards that are met within the project and how they, as a classroom teacher, can use the same type of assignment with elementary students. A complete explanation of the assignment will be shared. In addition, examples of pre-service teacher narratives as well as their reflections will be shown.