Let the students speak. Providing impetus for oral activities in Moodle environment
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In e-learning environments like Moodle it is easy to provide texts, videos and other multimedia material for writing or reading or even listening activities. Also it is quite easy to test the acquired skills in reading, writing and listening. However it is obvious that for setting up an e-learning course for learning a language it is also necessary to make the students speak. As far as a tutor is available, using Skype or any other online software that connects the student with the tutor talking to the student and let the student talk is not more difficult than in normal classes.

But what about a course which runs without any tutor? A course where the students are learning autonomously using their own pace and where no teacher is available?

This best practice session describes our efforts to provide exercises for a language course for “German as a foreign language for Japanese students” where the students are pushed to speak out loud. It will show several types of exercises which can be set up with Moodle-on-board-facilities as well as our evaluation of the students reactions to this type of exercises.