“SUCCESS OF THE IMPLEMENTATION OF HYBRID METHOD OF TEACHING TO AN e-COMMUNITY OF LEARNERS IN CYBERSPACE”

ABSTRACT

The study is a quasi-experimental research which determines (a) the performance of the students taught by hybrid method and face-to-face method of teaching, (b) the perception of the students as regards the implementation of hybrid method of teaching to an e-community of learners in cyberspace and (c) difficulties encountered by the students during the implementation of hybrid method?

Two groups of students are chosen, a control group and an experimental group. The traditional method of teaching is used in the control group and the hybrid method of teaching is implemented in the experimental group.

The researcher implemented hybrid method of instruction and form an e-community group of students. The Internet is utilized to deliver course materials to the students.

In hybrid method of teaching, face-to-face (F2F) classroom instruction is blended with Web based learning, combining dynamically both technology and human instruction to promote student learning outcomes. The goal of hybrid method is to join the best aspects of in-class teaching with the best features of online learning. The Web is used in place of some class meetings. In this methodology of teaching, significant portions of learning activities is moved online, fifty percent (50%) or more of the course is cyber-based. Students have 24/7 (24 hours, 7 days a week) access to course materials.

All lessons taken up during the semester is sent to the students topic by topic with corresponding exercises and assignments. The researcher posted all lecture notes and assignments for student’s access anytime, anywhere. Announcements of activities, quizzes, deadlines are done online such that the students are obliged to check their e-mail addresses regularly. The webpage messages, where two-way online communication between the teacher and the students is established.

Keywords: e-Learning, e-Education, virtual learning environments