Empowering Teacher Education Candidates: Publishing and Sharing Digitally on iTunesU

This presentation describes a variety of ways in which iTunesU can be integrated into a course to permit students to publish their work for sharing and for critique. The video podcast capabilities of iTunesU allow it to be used for digital publishing of student work. Such publishing and sharing empowers students by providing a wider audience for their work and by providing a forum for critiquing and improving their products. Examples will come from a variety of “tools” courses in a graduate educational technology degree program, including projects in graphics design and development (via a slide show of student work), video design and development (e.g., slide shows, and PSAs) and various instructional modules. Students use a computer or an iPod to access the projects for review and critique.