**Title:** E-Learning to support health literacy, health promotion and disease management in community settings

**Background:** Demographic and technical forces are changing the way people are learning about their health. **Aim:** A research project was conducted to determine community members’ and patients’ information needs and responses to a health education website that enables users to access tailored, media-rich, “vetted” health information. The study was funded by the Canadian Council on Learning. **Results:** The majority of users reported that they trusted the information retrieved from the site and the content provided a link between themselves and their physician. The key issues identified as barriers to online health sites by community members were English literacy, computer literacy and access to a computer. **Conclusion:** The health information website is an effective and satisfactory way for clinicians and community leaders to share quality information with patients and community members. Best practice recommendations, which have application to health and education media developers, will be highlighted during the presentation.