Moodle is known as a learning management system. It has a full range of functions that other similar programs have, including tools for posting and sharing course information, conducting online discussion, and administration of online quizzes. Moodle is also an environment that facilitates “social constructionist pedagogy”; it provides avenues for students to collaboratively engage in learning and other academic activities. This presentation briefly covers examples of using Moodle effectively inside the classroom. The focus is on how Moodle may enhance the student’s education outside of the class, in terms of cross-curriculum experiences, and over the span of his or her college career. The session attendants will be invited to look at a Moodle site, which is not course-bound, but can be a valuable learning environment. It helps to link ideas and knowledge across disciplines and of broader concerns. Future studies will assess the effectiveness of such environments.