Miami Dade College has been migrating courses to the Angel Learning Management System. The College provided online and blended Instructor Training with self-paced courses formatted to twelve lessons. Virtual lessons were closely monitored by a course facilitator and contained several hands-on activities to demonstrate the robust possibilities of using this system, encouraging instructors to experiment with classroom tasks and assignments. The Discussion Board was heavily used to discuss the change necessitated by a new Instructional Design platform. Response to Discussion Board items was rapid, tidbits were introduced that enhanced the system, and a cohort of instructors was established that was interested in networking on the best practices of using this system. Each instructor functioned both as a student in the course and as an instructor in a course they were required to create to use the designer features.