The Instructor, Learner, MOODLE Triangle

The integration of a Modular Object-orientated Dynamic Learning Environment (MOODLE) into a *Professional Media Writing* (PMW) course for Hong Kong University (HKU) students has added a third player to the traditional instructor-learner dialogue. As MOODLE becomes an intermediary in the pedagogic process, instructor and learner need to collaborate in order to make the most of this online learning system. New roles are assumed; a challenging concept for instructor and learner.

A new and perhaps daunting role for the instructor is that of non-expert in the IT field, while the learner, who may feel much more comfortable interacting online, becomes the IT expert. The instructor becomes a juggler, synchronizing tasks, assessments, and materials off and online. The learner takes more ‘ownership’ of the course; through online peer assessment, material input and development, and as critiquer. This Best Practices Presentation will demonstrate the ongoing development of these new roles through MOODLing on the PMW course over three semesters (2005-8) at the HKU.