Providing Student Feedback to Pre-service Teachers

Pre-service teachers enrolled in a technology utilization course at a U.S. university were invited to produce multimedia projects for students overseas. After these projects were used in real classes, classroom teachers and students provided feedback regarding the strengths and weaknesses of the projects to pre-service teachers for future improvement. The authors are interested in seeing how pre-service teachers look at this kind of feedback and how this kind of feedback may help pre-service teachers improve their teaching techniques.