Electronic classrooms are certainly nothing new on college and university campuses, many of our nation’s larger campuses may have several such classrooms. Academic libraries utilize them effectively for bibliographic instruction. But in the public school setting they appear to be a rarity. Public schools and school libraries have not yet recognized the value of the e-classroom for instruction. These classrooms are more than just computer labs or a collection of computers. In the electronic classroom student computers are set-up as student computers. Each classroom should have 1 or 2 teacher workstations. The electronic classroom provides a technological approach to teaching to better assist teachers to communicate with students. In years past, classrooms were outfitted with a chalkboard, caulk and a caulk eraser. These items are missing from today’s classroom, and they can be replaced with something even more successful. When appropriately utilized, the electronic classroom touches the very essence of teaching. Teacher education programs across the country need to be encouraged to teach future teachers how to be effective users of electronic classroom software. After all in our technological age, telecommunications is becoming the norm. The electronic classroom is destined to become an integral part of education at all levels. Many teachers struggle to be successful users of technology.