Best Practices Proposal (1-2 paragraphs)

Providing Effective Instructor Feedback in the Virtual Classroom: Strategies that Improve Learner Motivation, Satisfaction, and Performance

Current research relating to e-learning and instruction emphasizes the importance of both learner and instructor engagement within the virtual classroom (ADEC, n.d., Johnston, Killian & Oomen, 2004; Pallof and Pratt, 2003; Turgeon, 1997). The facilitators of this Best Practice session will overview the importance of providing effective instructor feedback in the e-classroom, analyze the barriers online instructors face in providing effective feedback, and will provide strategies aimed to improve learner/instructor communication, motivation, satisfaction, and performance. Strategies aimed at facilitating feedback in both “large” and small online courses will be discussed.

References:


