Faculty & Technology: Zayed University Experience

Zayed University is a 5-year institution in the United Arab Emirates comprised of nearly 400 faculty members from more than 30 different countries from all over the world. The challenges facing this institution in terms of creating, establishing and maintaining a professional development (PD) program for faculty and the integration of technology will be reported.

Based on the highly successful ‘teachers as trainers’ model (Thompson & Cooley, 1986), Zayed University’s new Learning Technology Resource Center describes the creation of a four-phase model (Cooley, 2001). This PD model includes a (1) detailed needs assessment phase, (2) a planning and design phase, (3) delivery phase and (4) an evaluation phase.

This paper will focus on the reporting of the needs assessment instrument development and the subsequent results obtained from the distribution of the tool to the various faculty members from 6 Colleges at Zayed University. The needs assessment results were used to determine the next steps in the PD model program.
