
In this poster session we will discuss best practices for policy and practice in training teachers and faculty about the inclusion of students with disabilities in technology-based programs and academic activities. We will discuss campus partnerships between key stakeholders (e.g., the disabled student services office, computing services and labs, distance learning programs, web page developers, the library) that can assure that electronic and information technology is accessible to all students, including those with disabilities.

This poster presents best practices and policy development suggestions as the result of lessons learned in grant-funded projects of DO-IT. DO-IT (Disabilities, Opportunities, Internetworking and Technology) is based at the University of Washington in Seattle. This poster will display highlights of DO-IT technology-related projects in relationship to: 1) faculty and administrator training (check out The Faculty Room at www.washington.edu/doit/Faculty); 2) developing disabled student service professional, DL specialist, and information technologist partnerships for ensuring information accessibility for all; 3) identifying features necessary in DL and web accessibility development. Topics covered include:

- Five different tailor-made faculty and administrator presentation models (short and long presentations, videotapes, on-line learning, distance learning).
- The importance of forming allies and partnerships between mainstream educators, those who serve students with disabilities and computing services staff.
- The value and application of universal design of instruction principles to increase accessibility to educational activities, including those that use technology, for all students, including students with disabilities.
- Key points in developing accessible web pages.
- Institutionalization of training and resources on campus.