Information Technology in Teacher Education

This panel discussion will focus on the challenges of integrating technology into three different teaching and learning environments at small liberal arts colleges; Web-enhanced (Skidmore College), blended (Ashland University) and entirely online (University Without Walls). The panel members will focus on how pedagogical approaches differ in these three varied learning environments, and how the approaches have changed over time. They will also share their views and elicit discussion on the following questions and topics:

- Is there a need to adopt new pedagogical approaches when using technology in support of learning? Does the approach have to change?
- How does technology impact the way we are teaching?
- What is the classroom?
- Does technology solve or create problems for staff?
- Implementing educational technology solutions
- Enhancing the technology skills of faculty
- How do we support the transformation of teaching through technology?
- The challenges of integrating technology into the classroom
- Is the infrastructure to support technology integration there?
- Readiness for change
- Appropriateness

While implementing technology solutions, educators need to be aware of how these solutions impact teaching and learning. This panel discussion will provide an opportunity for attendees to share concerns they have about issues mentioned above, and receive feedback from individuals of a wide variety of backgrounds and experience. The panel session will strongly encourage interaction and open discussion of the above mentioned topics.

Panel Members:

Phylise Banner, Instructional Technologist, University Without Walls, Skidmore College, Saratoga Springs, NY: Phylise provides full support for all instructional technologies related to distance education at the University Without Walls, a distance education program located at Skidmore College. She provides support to the students and faculty to facilitate online communication. Phylise also works closely with faculty to create web interfaces that reflect their pedagogical approaches. Phylise received her BA in Informational Analysis and Design from New York University, Gallatin School of Individualized Study. Currently, Phylise is a Doctoral Candidate at Nova Southeastern Fisher's Graduate School of Education in the area of Instructional Technology and Distance Education. Contact: pbanner@skidmore.edu

Beth Du Pont, Director of Academic Technology, Skidmore College, Saratoga Springs, NY: Beth has spent the past three years working with faculty to troubleshoot technology issues and assisting them with bringing their course content online. She recently became Director of Academic Technologies, a position that allows her to focus full-time effort on finding technology solutions for faculty and their delivery of curriculum to their students. Beth has received a BA in Art Education from The Ohio State University, an MA in Early Childhood Education from Sonoma State University, and an additional MA in Instructional Design and Technology from The Ohio State University. Prior to working at Skidmore College, Beth was a software editor for McGraw-Hill Lifetime Learning, managing the development of computer-based training programs and tutorials for lifelong learners. Contact: bdupont@skidmore.edu

Deanna Romano, Professional Instructor, Ashland University, Ashland, Ohio: Deanna develops and instructs educational technology courses within the College of Education. Currently, Deanna is a Doctoral Candidate at Nova Southeastern Fisher's Graduate School of
Education in the area of Instructional Technology and Distance Education. Deanna has received her Bachelors of Science in Education and Masters of Education from Cleveland State University. She has been involved in the educational arena for the past ten years. As a certified special needs instructor, she has written grants to improve instructional delivery with the use of technology. Deanna has recently received a $50,000 grant for Ashland University to develop a recruitment video for special education personnel from across the state.