In addition to being a rich information resource, the web provides access to many time saving tools for teachers. As faculty members, we’ve found these tools useful for our own personal productivity and instruction. This short paper session will provide an overview of some of the most useful tools in the following categories:

**Bookmark utilities.** Bookmark utilities make it possible to access bookmarks or favorites from any computer connected to the internet. They also make it possible to easily rename, annotate and organize bookmarks. An example in this area is Backflip (http://www.backflip.com).

**Rubric generators.** As K-12 education and higher education move toward outcomes and performance based assessment, different assessment models need to be developed. Rubrics have become one of the most popular methods of assessment. Several sites on the web provide downloadable rubric templates (http://landmark-project.com/classweb/tools/rubric_builder.php3, http://www.ncsu.edu/midlink/ho.html), while tools such as Rubistar (http://rubistar.4teachers.org/) allow users to generate rubrics online.

**Test generators.** Online puzzle makers have been available on the web for several years and they are popular with teachers. Web sites such as Quia (http://www.quia.com/) allow users to produce tests, activities and web pages online.

**Survey generators.** Surveys are a popular data collection tool with many opportunities for use in a K-12 environment. Zoomerang (http://zoomerang.com/) allows users to create and collect data using a simple, free online survey process. Profiler (http://profiler.hprtec.org/) is an online collaboration tool specifically designed to help individuals within a school assess technology skills.

**Weblogs.** Weblogs (http://www.weblogs.com/about) are can be used to promote current awareness of any subject. Serious Instructional Technology (http://instructionaltechnology.editthispage.com/) is an example of a weblog in the field of instructional technology.
Example of resources in each category will be briefly demonstrated and discussed in terms of their application to teacher education and teacher education faculty personal productivity. A complete webliography of all sites presented will be provided.