Our Own Tower of Babel: Describing Instructional Technology or Educational Technology Doctoral Programs

Arlene Borthwick, National-Louis University, USA, abor@wheeling1.nl.edu
Marianne Handler, National-Louis University, USA, mhandler@nl.edu
Diane McGrath, Kansas State University, USA, dmcgrath@ksu.edu

Abstract: Many of us who teach those who will become tomorrow's professors have not found a way to clearly share what we do and find out what others are doing in their doctoral programs. Information the authors gathered about a variety of educational/instructional technology programs demonstrated the complexity and richness of doctoral programs in this area. This appears to be the right time for discussion of how we are alike and different and for the possible development of additional doctoral programs in the area. A better understanding of our missions, visions and language within this community will assist us in our conversations. Further, clarity in our program foci is reflected in program goals, university/grant-funded research opportunities for graduate students, employment options for graduates, and the hiring of appropriate faculty. This round table will discuss a project that aims to help build a common vocabulary and common understandings to encourage the conversation.