Educational Technology and Context: an exploration of values, roles, and concerns from Lecturers, tutors and instructors.

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Introduction
Educational and instructional technologies are increasingly becoming part of learning and teaching in higher education institutions. There is no doubt therefore that the adoption of such technologies in this context impacts upon many areas of university life. It could be argued however, that in addition to significant benefits to the institution and its students, the increasing use of educational technologies raise a number problematic issues and areas of uncertainty.

This special interest discussion therefore seeks to get to grips with a number of key issues around the role of educational technology in the learning and teaching equation from the perspective of the lecturer/tutor/instructor. It is considered therefore that by generating discussion around a number of important areas of interest to educational practitioners, some improved awareness of obstacles as well as examples of best practice can be made. From this starting point, greater understanding and progression may be encouraged or developed.