In late January, the Technology and Media Division of the Council for Exceptional Children held the TAM 2000 Technology Access Conference in Milwaukee, Wisconsin. The wide variety of presentations, ranging from discussions of assistive technologies, new hardware and software developments, and inclusion, showcased the innovative thinking, which has occurred in the past few years in the area of technology access for individuals with disabilities. Most technology conferences include sessions covering technology access. We will see more conferences, such as SITE, which provide a major strand focused on technology access, and conferences, such as the CEC conference in Milwaukee, which showcase the effective use of technology to improve educational opportunities and increase the independent living of individuals with disabilities and for those who are gifted.

The inclusion of web-based information into the curriculum of those who work with individuals with disabilities provides yet another tool for our parents and our teachers. The March 1998 final regulations for the Individuals with Disabilities Education Act (IDEA) require that accommodations for students with disabilities include assistive technology, therefore, student IEPs must address these needs for assistive technologies. The articles in this section of the SITE proceedings display the wide variety of research and study which is being devoted to the inclusion of technology into the daily lives of individuals with disabilities. Research continues, and the articles presented here provide an additional source of information for those with questions. We have teachers helping parents helping students helping teachers ... these are very admirable goals for any organization.