The flexible learning model at LITU

Ethel Dahlgren, University of Umeå, Sweden; Camilla Häggren, University of Umeå, Sweden; Per Andersson, University of Umeå, Sweden; Siv Johansson-Långström, University of Umeå, Sweden; Svante Häggström, University of Umeå, Sweden

The poster will present and demonstrate the model of learning that has been developed for courses in the field of Information and Communication Technology in Learning Environments. The learning model is constructed in the same way for all courses, irrespective of content or target group. Students on campus and on distance courses meet a learning environment and learning resources consisting of four main parts: a course manual, an electronic conference and mail system, a CD-ROM, and web-based information. Regarding the role of the instructor, he or she is more of a coach than a transmitter of knowledge. The students are, in turn, responsible for taking the opportunity to study in a flexible problem-based learning environment and devoting great care to plan for and carry out their learning process. Our experience is that the students take on their learning and assignments in a more independent way.