Change Continues as UAA School of Education Moves Forward

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During the second year of a PT3 Implementation Grant, we are continuing our work with integration of technology into our teacher preparation programs. In addition, as a result of our Title II Partnership for Teacher Enhancement grant we have been redesigning our teacher education program. The PT3 grant support this effort. Big changes are occurring including the addition of new faculty, the development of several new teacher education programs, and the restructuring of our school.

Our PT3 grant addresses four specific goal areas: Program Development, Faculty Development, Student Development, and K-12 Partnerships. They are part of a systemic change in teacher education and linked to each other and to other projects and programs within the SOE. These are the goals of the PT3 grant.

STUDENT DEVELOPMENT: SOE GRADUATES will be well prepared, technology proficient educators.
FACULTY DEVELOPMENT: SCHOOL OF EDUCATION AND CONTENT AREA FACULTY will be knowledgeable about current practice related to the use of computers and technology and integrate them in their teaching and scholarship.
PROGRAM DEVELOPMENT: SCHOOL OF EDUCATION PRESERVICE TEACHER EDUCATION PROGRAMS will reflect best practice including the integration and modeling of technology in all courses, using distance technologies to erase the differences between urban campus-based and rural programs.
K-12 PARTNERSHIPS: SCHOOL DISTRICTS WILL BECOME FULL PARTNERS in new teacher preparation through mentor teachers modeling best practice supporting pre-service year-long internships and shared training activities.

Changes continue to occur at our university. New faculty are joining our ranks and new programs are being developed and implemented. A panel of university faculty will interact with the audience as they share their experiences on lessons learned and the continuous assessment that is occurring during this period of change.